

# INDEX

## Volume 21 (2000)

### AUTHORS

- Affholter, Dennis P., Commentary: Serious Problems? (Ethical Challenges), 21(3), 373-380.
- Allman, Dan, see Cockerill, Rhonda.
- Bamberger, Michael, The Evaluation of International Development Programs: A View from the Front, 21(1), 95-102.
- Brackett, Margaret H., see Henry, Gary.
- Buell, James, see Greene, Jennifer.
- Bullock, Cheryl, Evaluating Instructional Technology Implementation in a Higher Education Environment, 21(3), 315-328.
- Carnahan, Nancy, see Poole, Dennis.
- Chambers, Jeff M., see Schnoes, Connie.
- Chepenik, Nancy G., see Poole, Dennis.
- Cockerill, Rhonda, Planning for Community-Based Evaluation (Method Notes), 21(3), 351-357.
- Cooksy, Leslie J., Commentary: Auditing the Off the Record Case (Ethical Challenges), 21(1), 122-128.
- Datta, Lois-ellin, Seriously Seeking Fairness: Strategies for Crafting a Non-partisan Evaluation in a Partisan World, 21(1), 1-14.
- Eckert, Wm. Albert, Situational Enhancement of Design Validity: The Case of Training Evaluation at the World Bank Institute (Method Notes), 21(2), 185-193.
- Ferris, L. E., Legal and Ethical Issues in Evaluating Abortion Services, 21(3), 329-340.
- Fetterman, David, Summary of the STEP Evaluation (Exemplars), 21(2), 239-241.
- Fitzpatrick, Jody, Dialogue with Gary Henry (Exemplars), 21(1), 108-117.
- Fitzpatrick, Jody, Dialogue with David Fetterman (Exemplars), 21(2), 242-259.
- Godley, Susan H., see Passetti, Lora L.
- Grasso, Patrick G., Building Effective Evaluation Capacity: Lessons from Practice (Book Review), 21(3), 385-387.
- Greene, Jennifer C., Ethnography, Step by Step (2nd edition) (Book Review), 21(3), 389-390.
- Harkreader, Steve A., Using Performance Measurement Systems for Assessing the Merit and Worth of Reforms, 21(2), 151-170.
- Henry, Gary T., The Council for School Performance: Exemplary Education (Exemplars), 21(1), 105-107.
- Henry, Gary T., see Harkreader, Steve A.
- Johnson, Robert L., Using Portfolios in Program Evaluation: An Investigation of Interrater Reliability, 21(1), 65-80.
- Katzev, Aphra R., see Pratt, Clara.
- Knott, Tara D., Commentary: Its Illegal and Unethical (Ethical Challenges), 21(1), 129-130.
- Konrad, Ellen L., Commentary: Alleviating the Fears of the Anxious Adminis-

- trator (Ethical Challenges), 21(2), 264-268.
- Lipsey, Mark W., Meta-analysis and the Learning Curve in Evaluation Practice (Dialog), 21(2), 207-212.
- Lipsey, Mark W., Method and Rationality Are Not Social Diseases (Dialog), 21(2), 221-224.
- Lyle, Charles Gene, High Impact Internal Evaluation (Book Review), 21(2), 285-288.
- MacNeil, Cheryl, The Prose and Cons of Poetic Representation in Evaluation Reporting (Method Notes), 21(3), 359-367.
- Martineau, Jennifer W., Evaluating Corporate Training: Models and Issues (Book Review), 21(3), 391-393.
- McDaniel II, Fred, see Johnson, Robert L.
- McGuigan, William M., see Pratt, Clara.
- McKillip, Jack, Commentary: Negative Findings Then, Negative Consequences Now? (Ethical Challenges), 21(3), 381-382.
- Mertens, Donna M., A Proposal for the International Organization for Cooperation in Evaluation (The Historical Record), 21(2), 275-283.
- Miller, Robin L., Handbook of Economic Evaluation of HIV Prevention Programs (Book Review), 21(3), 395-397.
- Morrell, Jonathan A., Internal Evaluation: A Synthesis of Traditional Methods and Industrial Engineering, 21(1), 41-52.
- Morris, Michael, The Off the Record Case (Ethical Challenges), 21(1), 121.
- Morris, Michael, The Case of the Sensitive Survey (Ethical Challenges), 21(2), 263.
- Morris, Michael, Bygones? (Ethical Challenges), 21(3), 371-372.
- Murphy-Berman, Virginia, see Schnoes, Connie J.
- Myers, Ted, see Cockerill, Rhonda.
- Nelson, Joan, see Poole, Dennis L.
- Ory, John, see Bullock, Cheryl.
- Passetti, Lora L., A Low-cost Follow-up Resource: Using the World Wide Web to Maximize Client Location Efforts (Method Notes), 21(2), 195-203.
- Poole, Dennis L., Evaluating Performance Measurement Systems in Nonprofit Agencies: The Program Accountability Quality Scale (PAQS), 21(1), 15-26.
- Pratt, Clara C., Measuring Program Outcomes: Using Retrospective Pre-test Methodology (Method Notes), 21(3), 341-349.
- Preskill, Hallie, Coming Around Again: Renewing Our Commitment to Teaching Evaluation (Teaching Evaluation), 21(1), 103-104.
- Russon, Craig, see Mertens, Donna M.
- Sawin, Enoch I., Toward Clarification of Program Evaluation: a Proposal with Implications for the Possible Certification of Evaluators (Forum), 21(2), 231-237.
- Scheirer, Mary Ann, Getting More 'Bang' for Your Performance Measurement 'Buck', 21(2), 139-149.
- Schnoes, Connie J., Empowerment Evaluation Applied: Experiences, Analysis and Recommendations from a Case Study, 21(1), 53-64.
- Schwandt, Thomas A., Meta-analysis and Everyday Life: The Good, the Bad, and the Ugly (Dialog), 21(2), 213-219.
- Schwandt, Thomas A., Further Diagnostic Thoughts on What Ails Evaluation Practice (Dialog), 21(2), 225-229.
- Scott, Christy K., see Passetti, Lora L.
- Siekman, Melissa, see Passetti, Lora L.
- St. Pierre, Tena L., Building Supportive Communities for At-Risk Adolescents:

- It Takes More Than Services (Book Review), 21(3), 399-401.
- Stufflebeam, Daniel, Lessons in Contracting for Evaluations, 21(3), 293-314.
- Thomas, Charles L., Commentary: Politics, Context, and Integrity (Ethical Challenges), 21(2), 269-273.
- Trevisan, Michael S., The Status of Program Evaluation Expectations in State School Counselor Certification Requirements, 21(1), 81-94.
- Tubiak, Christine, see Poole, Dennis L.
- Willeke, Marjorie J., see Johnson, Robert L.

- Yeh, Stuart S., Building the Knowledge Base for Improving Educational and Social Programs Through Planned Variation Field Experiments, 21(1), 27-40.
- Yeh, Stuart S., Improving Educational and Social Programs: A Planned Variation Cross-validation Model, 21(2), 171-184.

## ARTICLES

- A Low-cost Follow-up Resource: Using the World Wide Web to Maximize Client Location Efforts (Method Notes), Lora L. Passetti, 21(2), 195-203.
- A Proposal for the International Organization for Cooperation in Evaluation (The Historical Record), Donna M. Mertens, 21(2), 275-283.
- Building Effective Evaluation Capacity: Lessons from Practice (Book Review), Patrick G. Grasso, 21(3), 385-387.
- Building Supportive Communities for At-Risk Adolescents: It Takes More Than Services (Book Review), Tena L. St. Pierre, 21(3), 399-401.
- Building the Knowledge Base for Im-

- proving Educational and Social Programs Through Planned Variation Field Experiments, Stuart S. Yeh, 21(1), 27-40.
- Bygones? (Ethical Challenges), Michael Morris, 21(3), 371-372.

- Coming Around Again: Renewing Our Commitment to Teaching Evaluation (Teaching Evaluation), Hallie Preskill, 21(1), 103-104.

- Commentary: Alleviating the Fears of the Anxious Administrator (Ethical Challenges), Ellen L. Konrad, 21(2), 264-268.

- Commentary: Auditing the Off the Record Case (Ethical Challenges), Leslie J. Cooksy, 21(1), 122-128.

- Commentary: Its Illegal and Unethical (Ethical Challenges), Tara D. Knott, 21(1), 129-130.

- Commentary: Negative Findings Then, Negative Consequences Now? (Ethical Challenges), Jack McKillip, 21(3), 381-382.

- Commentary: Politics, Context, and Integrity (Ethical Challenges), Charles L. Thomas, 21(2), 269-273.

- Commentary: Serious Problems? (Ethical Challenges), Dennis P. Affholter, 21(3), 373-380.

- Dialogue with David Fetterman (Exemplars), Jody Fitzpatrick, 21(2), 242-259.

- Dialogue with Gary Henry (Exemplars), Jody Fitzpatrick, 21(1), 108-117.

- Empowerment Evaluation Applied: Experiences, Analysis and Recommendations from a Case Study, Connie J. Schnoes, 21(1), 53-64.

- Ethnography, Step by Step (2nd edition) (Book Review), Jennifer C. Greene, 21(3), 389-390.

- Evaluating Corporate Training: Models

- and Issues (Book Review), Jennifer W. Martineau, 21(3), 391-393.
- Evaluating Instructional Technology Implementation in a Higher Education Environment, Cheryl Bullock, 21(3), 315-328.
- Evaluating Performance Measurement Systems in Nonprofit Agencies: The Program Accountability Quality Scale (PAQS), Dennis L. Poole, 21(1), 15-26.
- Further Diagnostic Thoughts on What Ails Evaluation Practice (Dialog), Thomas A. Schwandt, 21(2), 225-229.
- Getting More 'Bang' for Your Performance Measurement 'Buck', Mary Ann Scheirer, 21(2), 139-149.
- Handbook of Economic Evaluation of HIV Prevention Programs (Book Review), Robin L. Miller, 21(3), 395-397.
- High Impact Internal Evaluation (Book Review), Charles Gene Lyle, 21(2), 285-288.
- Improving Educational and Social Programs: A Planned Variation Cross-validation Model, Stuart S. Yeh, 21(2), 171-184.
- Internal Evaluation: A Synthesis of Traditional Methods and Industrial Engineering, Jonathan A. Morrell, 21(1), 41-52.
- Legal and Ethical Issues in Evaluating Abortion Services, L. E. Ferris, 21(3), 329-340.
- Lessons in Contracting for Evaluations, Daniel Stufflebeam, 21(3), 293-314.
- Measuring Program Outcomes: Using Retrospective Pre-test Methodology (Method Notes), Clara C. Pratt, 21(3), 341-349.
- Meta-analysis and Everyday Life: The Good, the Bad, and the Ugly (Dialog), Thomas A. Schwandt, 21(2), 213-219.
- Meta-analysis and the Learning Curve in Evaluation Practice (Dialog), Mark W. Lipsey, 21(2), 207-212.
- Method and Rationality Are Not Social Diseases (Dialog), Mark W. Lipsey, 21(2), 221-224.
- Planning for Community-based Evaluation (Method Notes), Rhonda Cockerill, 21(3), 351-357.
- Seriously Seeking Fairness: Strategies for Crafting a Non-partisan Evaluation in a Partisan World, Lois-ellin Datta, 21(1), 1-14.
- Situational Enhancement of Design Validity: The Case of Training Evaluation at the World Bank Institute (Method Notes), Wm. Albert Eckert, 21(2), 185-193.
- Summary of the STEP Evaluation (Exemplars), David Fetterman, 21(2), 239-241.
- The Case of the Sensitive Survey (Ethical Challenges), Michael Morris, 21(2), 263.
- The Council for School Performance: Exemplary Education (Exemplars), Gary T. Henry, 21(1), 105-107.
- The Evaluation of International Development Programs: A View from the Front, Michael Bamberger, 21(1), 95-102.
- The Off-the-Record Case (Ethical Challenges), Michael Morris, 21(1), 121.
- The Prose and Cons of Poetic Representation in Evaluation Reporting (Method Notes), Cheryl MacNeil, 21(3), 359-367.
- The Status of Program Evaluation Expectations in State School Counselor Certification Requirements, Michael S. Trevisan, 21(1), 81-94.

Toward Clarification of Program Evaluation: a Proposal with Implications for the Possible Certification of Evaluators (Forum), Enoch I. Sawin, 21(2), 231-237.

Using Performance Measurement Systems

for Assessing the Merit and Worth of Reforms, Steve A. Harkreader, 21(2), 151-170.

Using Portfolios in Program Evaluation: An Investigation of Interrater Reliability, Robert L. Johnson, 21(1), 65-80.